Podcast Script

I intend to use a podcast to begin a lesson. I generally start each lesson with a relevant journal question. Over the past few weeks, my students have been reading a futuristic dystopian novel that centers around technological advancement. My podcast will invite the students to think about the technology in their own lives, how they use technology in school, and whether they believe the author of the novel is making a viable prediction with her descriptions of the future, especially where schools are concerned. The journal question will provoke thought and, in turn generate discussion that will lead into the lesson for the day. I plan on having my student aide play the podcast journal question which will ask students to imagine a classroom without a teacher, without any other students, and only a computer in front of them. They will be asked to reflect, write, and later share their responses.

The activity meets the implementation of technology standard by using the podcast to introduce a lesson and create a discrepant event, a startling or surprising occurrence designed to command the student’s attention. See, I plan to not be in the classroom when the students begin hearing my voice. So, not only will the podcast be used effectively to instruct students, but it will also be used to command their attention in a way they would never expect, which will lead to better engagement throughout the lesson.

The use of the podcast will demonstrate how I can communicate relevant information and ideas effectively to students using a variety of digital-age media and formats. Because the podcast is being used as an introductory activity, the podcast will be used to communicate ideas and information for the students to reflect upon.

One of the best reasons to use podcasts is because something different is motivating in and of itself, according to the Putnam and Kingsley article. Another great aspect of podcasts is that they are inexpensive, simple to use, portable, reusable, and beneficial to auditory learners. Because I have classrooms literally full of students with IEPs and multiple students who are auditory learners, podcasts are a quick, easy, free way to gain students interest, and help them comprehend material.